

An aerial photograph of a city, likely Providence, Rhode Island, showing a dense urban grid, a river, and a large stadium (Roger Williams Park Stadium) in the lower right. The title text is overlaid on a teal rectangular background.

Hyperlocal Histories and Digital Storytelling

Encouraging Creative, Collaborative, and Responsible Uses of Digital Collections

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Agenda

Introductory Remarks (Why I'm Here, Why You're Here, etc.)

Digital Contexts for Digital Collections Re-Use in 2019

Specific Models of Creative, Collaborative, and Responsible Use (Brown and elsewhere)

Discussion (Interests, Concerns, Alternate Models, Reflections on Past Experiences, etc.)

Why You're Here



Why I'm Here

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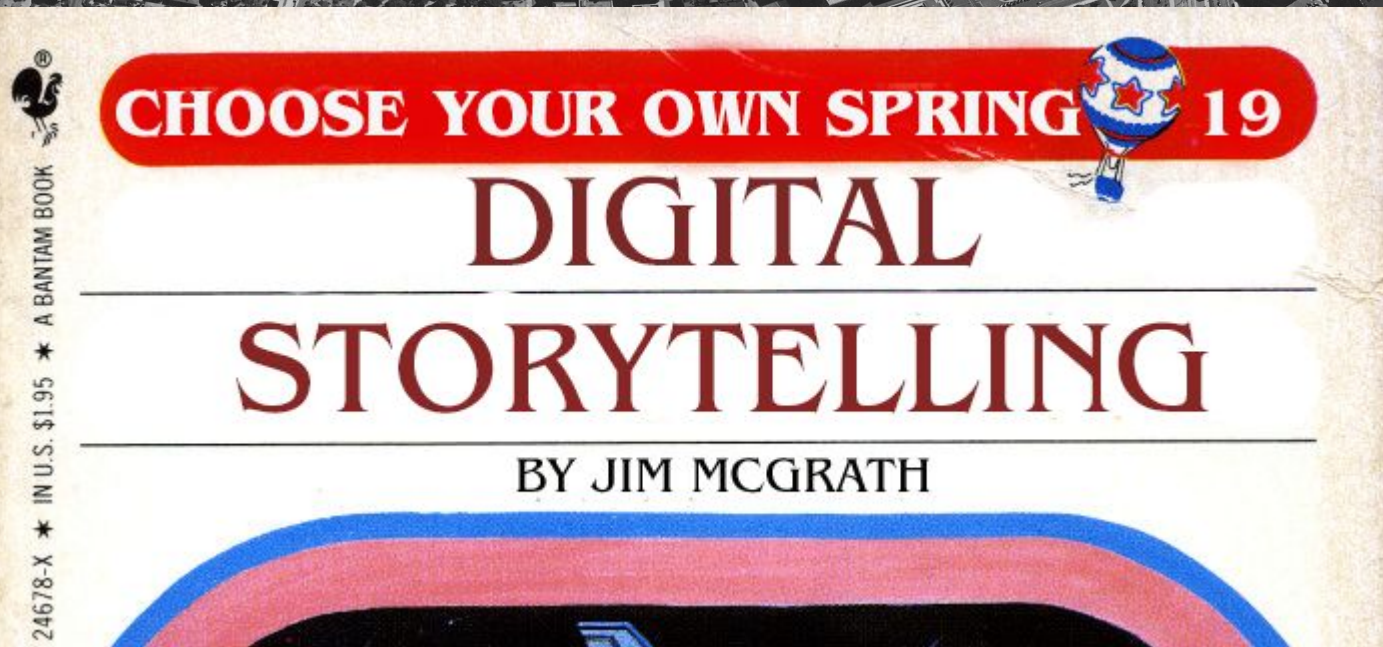
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Why I'm Here



digitalstorytelling2019.jimmcgrath.us

An aerial photograph of a city street grid, showing a dense pattern of buildings and roads. The image is used as a background for the text.

Digital Contexts for Digital Collections Re-Use in 2019

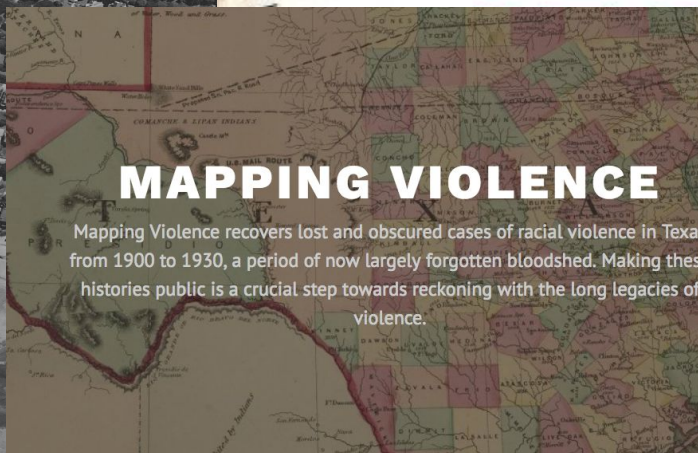
Digital objects that can be easily be accessed, remixed, and recontextualized across a range of digital contexts:

Podcasts, Twitter threads, Instagram posts, physical/digital/augmented exhibitions, physical/digital/augmented tours (physical markers, soundwalks), art projects, interactive fiction, games, comics, digital dissertations, maps and visualizations, genealogical research

Why I'm Here



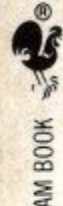
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Why I'm Here

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Why I'm Here



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
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American Baptist Missionary Union membership certificate, 1871

1871 - Jones, Alfred, 1819-1900
Certificate to Roger W. Swaim granting honorary membership in the American Baptist Missionary Society on March 31, 1871. The top half of the certificate is a black and white engraving of a person with...

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An aerial photograph of a city street grid, showing buildings, roads, and green spaces. A teal-colored rectangular bar is positioned at the top, containing the title text in a serif font.

Digital Contexts for Digital Collections Re-Use in 2019

Who is telling “hyperlocal” digital stories, and how do digital collections and archival materials inform these stories?

Who is telling hyperlocal digital stories but not utilizing Digital Commonwealth materials, despite shared interests?

How might we model and benefit from engaging digital storytelling, but also encourage varied uses of our digital materials beyond our oversight and control?

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Newest Americans (Rutgers University-Newark et al)



WE CAME AND STAYED: COYT JONES/RAS BARAKA

Visuals: Ashley Gilberston, Ed Kashi, Julie Winokur

Watch Video

www.NewestAmericans.com

41.8219N / 71.4171W (Providence Public Library)



www.provlib.org

Providence Public Library Course Collaboration



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Pod Save Rat City



POD SAVE RAT CITY

WHAT'S HAPPENING IN ALLSTON RAT CITY?

CAN A PODCAST OF CRUST PUNKS AND
ALLSTON RATS SAVE OUR NEIGHBORHOOD?

DROPPING FALL 2019



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An aerial photograph of a city street grid, showing a mix of residential and commercial buildings, trees, and roads. A teal-colored horizontal bar is overlaid on the top portion of the image, containing the title text.

Digital Contexts for Digital Collections Re-Use in 2019

Re-use can document the enduring value of local institutions preserving, curating, and digitizing materials

Thinking of re-use beyond academic “deliverables” and the potential audiences and collaborators these contexts can reach

Re-use that extends into physical local sites reminds us to think of digital collections in *augmented reality* contexts

An aerial photograph of a city street grid, showing a mix of residential and commercial buildings, trees, and roads. A teal-colored rectangular bar is positioned at the top of the image, containing the title text in a white serif font.

Digital Contexts for Digital Collections Re-Use in 2019

Re-use by local stakeholders can lead to difficult but important questions about local history and the roles of our institutions

Opportunities for varied perspectives on history vs. projects that are the voice of a singular institution

Considering questions of scale is particularly important, given available labor, time, and other resources



Discussion

What is an item or collection with the most potential for re-use?

Who is already doing this work in our communities? Who isn't?

Formal educational contexts for this work?

Ways that uses of physical spaces (tours, exhibition spaces, etc.) can be augmented by uses of digital materials?

Social media engagement and how it fits into other institutional imperatives?

The potential of podcasts and their collaborative possibilities?

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