

# North Andover High School History Learning Lab: Our Mission and Our Digital Responsibility



Brian Sheehy  
History Department Coordinator  
North Andover High School

# Background



# **What is the History Lab?**

The North Andover High School History Learning Lab is a one-of-a-kind hybrid museum/ classroom which allows teachers at North Andover High School the opportunity to expose their students to object based learning and historical artifacts such as: photos, diaries, letters, newspapers, postcards, appliances, vintage computers, cigarette and trading cards, uniforms, clothing, and other resources so their students can gain a deeper understanding and appreciation of historical artifacts and the time periods from which they come. The items in the lab are meant to enrich the curricula within our courses throughout our school.

# So What Is the Goal?

1. Make history fun, engaging, and enjoyable
2. Enhance and enrich teachers classrooms, lessons, and curriculum
3. Develop historical thinking skills
4. Provide students multiple ways to learn, experience, and see the work historians do everyday



# The Idea



Stephen Scully Westford Academy

# Story of the Lab

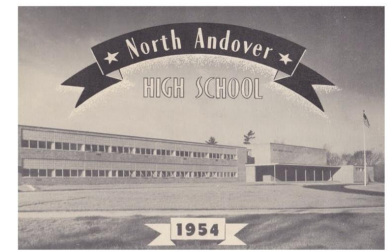




# Putting it Together With A Little Help



**NORTH ANDOVER HISTORICAL SOCIETY**



## North Andover High School History Learning Lab

The history department at North Andover High School is happy to announce the creation of the North Andover High School History Learning Lab and Archive. The objective of the North Andover High School History Learning Lab and Archive are twofold; first we would like to create a History Learning Lab where students can through hands on experience; live, touch, and see history in action. The History Learning Lab will allow teachers at North Andover High the opportunity to expose their students to historical artifacts and resources so their students can gain a deeper understanding and appreciation of historical artifacts. Instead of reading about history in a textbook they can touch and experience history for themselves. Our second objective will be to create an archive that will house primary sources and artifacts relating to North Andover, Johnson High schools. We hope to collect, document, and use sources and artifacts related to local history. We are looking for donations of pictures, artifacts, and other materials from the time period 1860-1980. If you are interested in donating please contact Brian Sheehy at [sheehyb@northandoverpublicschools.com](mailto:sheehyb@northandoverpublicschools.com) or call 978-790-5707.

# Funding



*Massachusetts*  
**SHRAB**  
State Historical Records Advisory Board



# Photos of Lab









# History Aides: Becoming Historians....

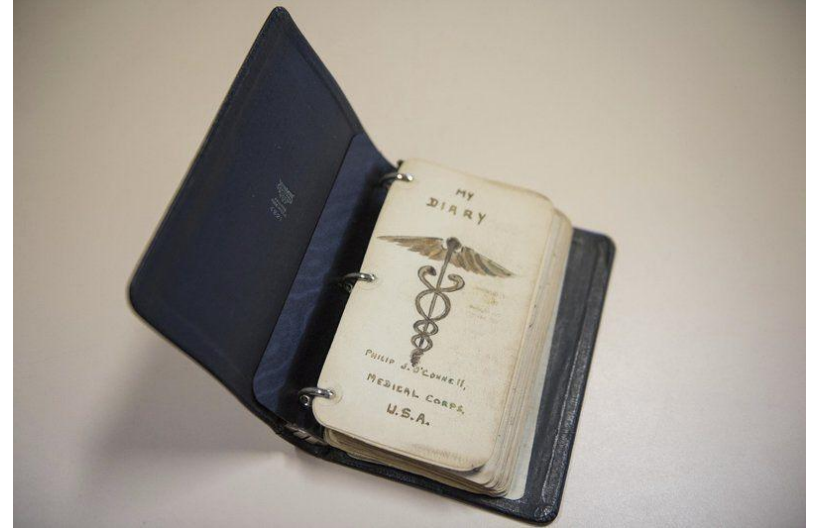
Cataloging

Digitizing ([WWI](#)) ([German Cards](#))

Transcribing ([O'Connell Diary](#))

Creating and Managing Exhibits

Research.....







From Left to right:

1. Chris Christensen

2. George A. Sturgis

3. Robert. Graden

4. Perry D. Lovejoy

5. Albert Soderlin

6. Carl Holz

7. Henry Steinbruger

8. James Coxbill

POST CARD

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Form 1

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REGISTRATION CARD

No. 8

Age, in yrs.

23

1 Name in full Carl Otto Holz  
(Given name) (Family name)2 Home address Guide Rock, Neb  
(No.) (Street) (City) (State)3 Date of birth Oct 30 1893  
(Month) (Day) (Year)4 Are you (1) a natural-born citizen, (2) a naturalized citizen, (3) an alien, (4) or have you declared your intention (specify which)? Natural born5 Where were you born? Guide Rock, Neb USA  
(Town) (State) (Nation)

6 If not a citizen, of what country are you a citizen or subject? \_\_\_\_\_

7 What is your present trade, occupation, or office? Electrician Work8 By whom employed? C.R. & L.R.R. (30)Where employed? Guide Rock9 Have you a father, mother, wife, child under 12, or a sister or brother under 12, solely dependent on you for support (specify which)? No10 Married or single (which)? Single Race (specify which)? Caucasian11 What military service have you had? Rank No; branch \_\_\_\_\_

years \_\_\_\_\_; Nation or State \_\_\_\_\_

12 Do you claim exemption from draft (specify grounds)? No

I affirm that I have verified above answers and that they are true.

ea Carl Otto Holz  
(Signature or mark)

If person is of African descent, state that on this corner

26-2-37-A  
REGISTRAR'S REPORT1 Tall, medium, or short (specify which)? Tall Slender, medium, or stout (which)? Slender  
2 Color of eyes? blue Color of hair? brown Bald? No  
3 Has person lost arm, leg, hand, foot, or both eyes, or is he otherwise disabled (specify)? No

I certify that my answers are true, that the person registered has read his own answers, that I have witnessed his signature, and that all of his answers of which I have knowledge are true, except as follows:

E. M. Bailey  
(Signature of registrar)Precinct Guide RockCity or County NebraskaState NebraskaJune 8-17  
(Date of registration)

with two good records  
 (1) The first of these  
 records was made in  
 1917, and the second  
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 the local health officer,  
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 State health officer.  
 Both records show that  
 the man was in good  
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 The second record shows  
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 The man has since  
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# How Have Teachers Utilized The Lab?

Take them in there....





# Another Option.... Take Items Out





# Digitized Collection



125

## Seeking Life in the Face of Death

Hunger knows no pride, no fear. The peasants who had filtered into Shanghai from the outlying farms were in dire want by the winter of 1937. Their clothing was in shreds and their need for food was acute. Many of them had left unharvested crops at home, and now, by contrast, sought a few morsels of food in the city dumps! A piece of orange peel or a crust of bread would stave off death for another day. So what if there was, decaying matter all around them! What if there loomed the added danger of unexploded shells, abandoned by Chinese troops fleeing from Shanghai, that could blow the foragers to pieces! "We are so hungry!" wailed the little children, and the poor war mothers did their best to appease them. Note the entanglements in the background. They are serving a new purpose as clotheslines for the family wash.

### To know the HORRORS OF WAR is to want PEACE

This is one of 240 True Stories of Modern Warfare. Save to get them all and compete for 1000 Cash Prizes. Ask your dealer. Copyright 1938, GUM, INC., Phila., Pa. Printed in U. S. A.



# Cochichewick Chonicles

[Link](#)

# Numbers in the Lab

September 2018- 130 students

October 2018- 81

November 2018- 38 students x 6 days

December 2018- 90 students

January 2019- 115 students

Courses- AP Euro, Global Thought, American Thought, US History, 9th grade English, French 3, Choir, WCII

# **Numbers Utilizing Resources**

245 students utilized materials in lab in their classroom first trimester.

North Andover High has 1,400 students



# What Did They Think...

3) I enjoyed the history lab more than I thought I would. History usually isn't the most interesting to me but seeing pictures and artifacts from what we are learning about was cool and helped me to understand it better.

4) Yes, I found our visit worthwhile because it helped to piece together some information on the war and made it easier to visualize what that time was like. I think it's good to get out of the classroom and learn outside the textbooks so I think you should continue to take your classes there.

3. I really enjoyed our visit to the History Lab. It helped reiterate the facts about the war. However, it also opened my eyes to the lives of the people during that time. I loved learning through pictures, emotions, and objects. The History Lab taught me about the influence the war had on soldiers and ordinary people.

4. I definitely found our visit worthwhile. This unit is rather large and it helped me to put together everything from the beginning of the war to the end. I would continue to include the History Lab because it offers a different way of learning. I also learned different views about the war other than just the facts.

③ I really liked it, I was not expecting the room to be as filled as it is. Since I didn't know about that room until Monday, I did not know what to expect and I was pleasantly surprised by the experience.

④ Our visit was totally worthwhile, I learned a lot about what happened in the US while troops were away. I never knew how involved families of the troops were with providing food and other supplies. This visit should definitely be included in this lesson because being in there made me want to learn more about WWI and it may do the same for other students.



3) I thought our visit to the history lab was really fun. It was cool to see all of the artifacts from the time and be able to touch them. The photographs were very interesting as they helped to put a face to the often faceless "war torn soldier".

4) I found the visit to be incredibly worthwhile as it was a fun addition to a class that is typically not associated with fun activities. You should definitely include the visit in your future lessons as it provides students with a hands on experience of the things we're doing in class.

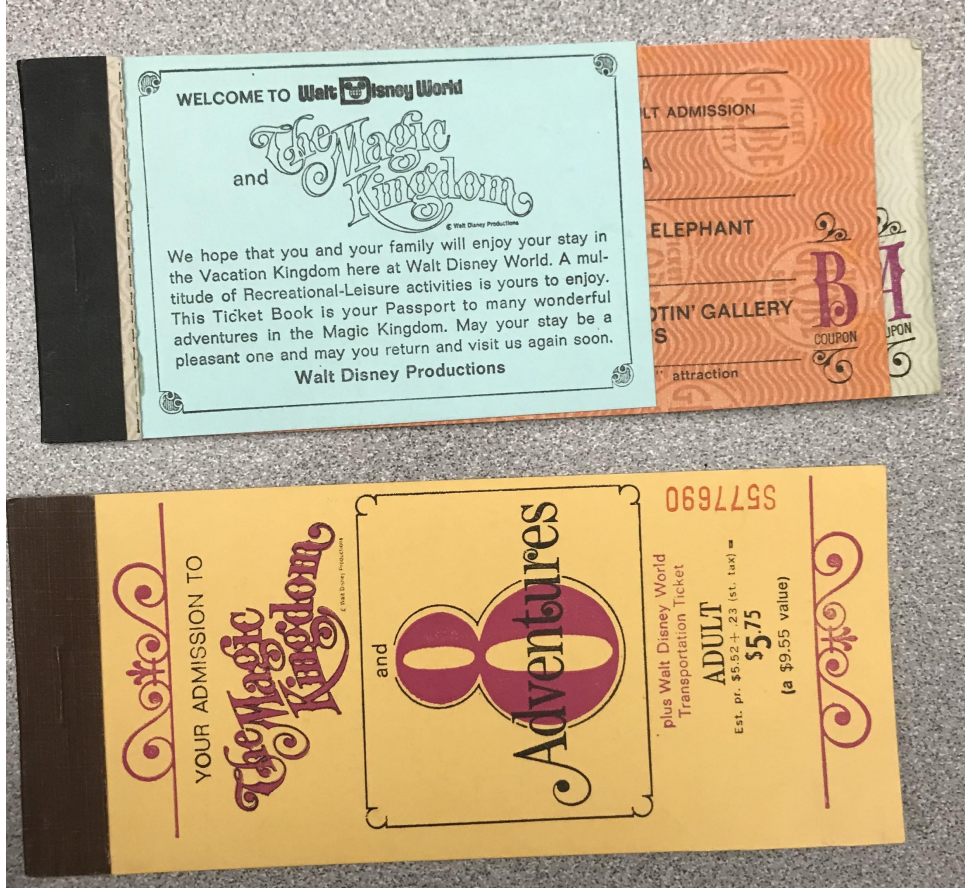
③ Overall, it was very cool to see all those old artifacts and pictures. I enjoyed learning about WWI in a way that we had not in class.

④ I do believe our visit was worthwhile because of 2 reasons. 1, it was a nice break from lectures and notes in class. And 2, it was cool seeing the old artifacts. You should continue to include this visit.

# Historical Thinking Skills Assessed In the Visits

1. Analyzing and Interpretation of Sources (Source Analysis Sheets)
2. Change Over Time (Time Hop Activity) [Assignment](#)
3. Synthesis (Museum Walk Activity)
4. Cause and Effect (Museum Walk Activity)

# Change Over Time



# **Future**

Veterans Grant

Digitizing and Properly Cataloging the Material

Expanding the Collection

Creating more lessons and activities

Providing Teachers With Lessons and Activities that Utilize the Lab



# Our Favorite Pieces





Drilling	
On K. P.	
On Guard Duty	
In the Jug	
Soloing	
Flirting with the Colonel's Daughter	



I NEED	
Money	
Lovin'	
You	
Rest	
Sleep	
A Red Head	
A Vacation	

I HAVE MY MEALS

In Bed	
Regularly	

Good Food	
Plenty to Eat	

I HATE

Getting Up	
K. P. Duty	
Guard Duty	
Taps	

WILL BE HERE FOR

?	
The Duration	
Can't Say	
<b>I SPEND MY TIME</b>	
Working	
Studying	
Sleeping	
Eating	
Dreaming of You	

GIVE MY REGARDS TO

The Family  
My Old Gal  
The Gang

YOURS

For the Duration  
Lovingly  
Forever

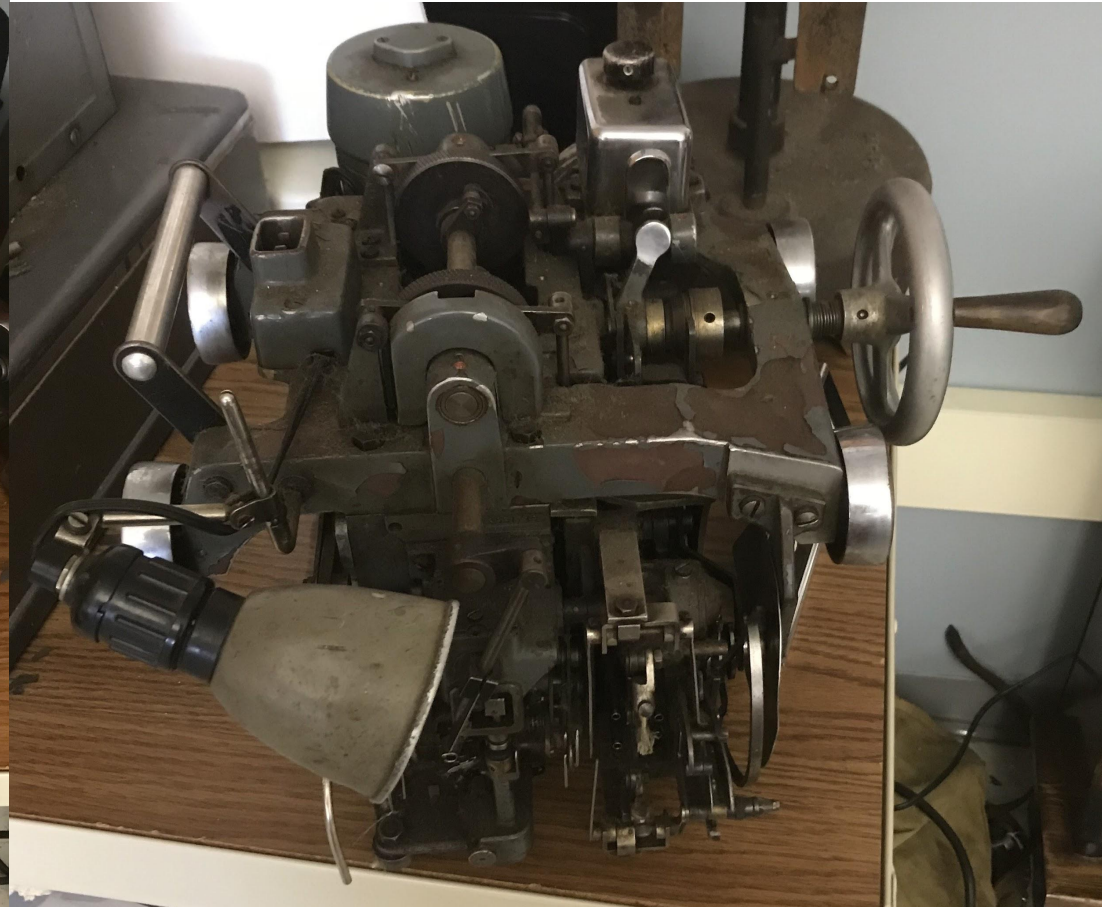
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The Uster TOPMATIC Knotting Machine



# Contact Information

Brian Sheehy- NAHS History Department Coordinator

Twitter: @BrianSheehy “Brian Sheehy History Teacher”

Email: [sheehyb@northandoverpublicschools.com](mailto:sheehyb@northandoverpublicschools.com)

